

# Increasing Academic Publication Opportunities for Undergraduate and Graduate Students

Ip, Vanessa <sup>1,2</sup>

1. Institute of Medical Science, University of Toronto. 2. Centre for Addiction and Mental Health

## Introduction

- 87 student-led journals across University of Toronto campuses
- Accepting: academic/scholarly writing
- Publication, especially if peer-reviewed, is highly valued.
- Student journals allow undergraduate and graduate students a low-stakes opportunity to publish their academic work and gain experience in the review process.



## Proposal

- Student journals add a section to publish formal academic work outside of their current guidelines.
- Allow for casual and lay-audience friendly section
- Decreases barrier of students who are in years one to three, who have likely not taken a thesis or independent study course yet.



## Implications

- Personal experience: IMS Magazine, JNS, Inkblot
- Encourage students to submit and get familiar with the peer review process.
- Even considering the idea, would allow editorial teams to think about the limitations of their journal and how inclusive or accessible it is to students.

